# CAR Unit Template

## Unit Title: ELA – Writing for a Purpose – Unit 4 – Module A

**Grade level: Grade Kindergarten**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed)

**RL.K.3.** With prompting and support, identify characters, settings, and major events in a story.

**RF.K.4.** Read emergent text with one-to-one correspondence to develop fluency and comprehension skills.

A. Read emergent-readers with purpose and understanding.

**RF.K.4.** Read emergent text with one-to-one correspondence to develop fluency and comprehension skills.

B. Read grade level text for purpose and understanding.

**RI.K.8.** With prompting and support, identify the reasons an author gives to support points in a text.

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
|  |  |

Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT**  **We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- | --- | --- | --- |
| **RL.K.3. - WALT** identify major events in a story, with prompting and support |  |  |  |  |
| **RF.K.4.A - WALT** readersmatch written words to spoken words in order to develop fluency and comprehension skills |  |  |  |  |
| **RF.K.4.A - WALT** read emergent-readers with purpose and understanding |  |  |  |  |
| **RF.K.4. - WALT** read grade level text for purpose and understanding |  |  |  |  |
| **RI.K.8. - WALT** an author gives reasons to support ideas in a text |  |  |  |  |
| **RI.K.8. - WALT** identify ideas the author writes about in a text with prompting and support |  |  |  |  |
| **RI.K.8. - WALT** identify the reasons given by the author to support the ideas in a text with prompting and support |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
|  |  |

Benchmark Assessment 2

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
|  |  |

Summative Assessments (add rows as needed)

| **Summative Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
|  |  |

Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
| --- | --- |
|  |  |